



# 2017 ANNUAL REPORT

## **Contextual Information**

Sacred Heart School is situated within the Shire of Mundaring, approximately 35 kilometres east of the Perth CBD. We are a co-educational Catholic primary school with enrolments from kindergarten to year six providing a Catholic education to our community. Our Mission is to strive for educational excellence encompassing the spiritual, intellectual, social, physical, emotional, religious and creative development of our students. Parents and staff celebrate the uniqueness of our students by providing a child centred approach which engages the learner through enriched, high-order thinking strategies where the children want to learn, are able to succeed and reach their full potential.

Sacred Heart School regularly celebrates our community life through shared Catholic experiences and social activities generated by parents, staff and students. Our nurturing environment creates an open, honest and supportive atmosphere where we recognise and value the talents, gifts and needs of each individual; parish priest, parishioners, staff, parents, guardians and students. Sacred Heart School as a Catholic community values and protects the dignity and worth of each person, and we, the parents and staff accept the responsibility for the success of our school.

## **Mission and Values**

We aim to live out the mission and encourage our students to be 'good people' by demonstrating our core values.

**Mission:** *Sacred Heart School is centred in Jesus. We strive for educational excellence encompassing the spiritual, intellectual, social, physical, emotional, religious and creative development of our students.*

**Values:** *Compassion, Courage, Forgiveness, Humility, Respect for Human Dignity and Service to Others*

## **Value Added**

The children at Sacred Heart continue to experience many and varied learning opportunities: Celebration of Science Week, Book Week, incursions and excursions. Sporting events both at a Faction level and Interschool level are very popular events. We also offer after school sporting opportunities through the Government Sporting Schools program. Our parents are also managers and coaches of various codes including football, netball, soccer and hockey. The majority of our children are attached to after hour sporting opportunities under the banner of Sacred Heart.

St Vincent de Paul's Society along with CARITAS and LIFE LINK are the main charities we support. Children have also been involved with Social Justice activities to assist in developing a social conscience.

The school continues to work with the Parish on the Family Focussed, Parish Based and School Supported Sacramental program. This was very successful and as we move forward this will develop further.

## **Parents and Staff in Partnership**

The support from the parents continues to enhance our Mission and core values, our belief that we are partners in the education of our children. All parents are invited and encouraged to attend and to be involved in all school activities: school masses, assemblies, liturgy celebrations, School Board, P & F Association, community and sporting events.

## **Sacred Heart School Board**

The role of the School Board is one of governance in support of the principal. The current Strategic Plan runs until the end of 2019. The school Board has this year continued to review and develop the strategies with the aim of gathering valid data and information to enhance the development of the strategic plan during 2019.

### ***P&F Association***

The focus for the Sacred Heart School Parents and Friends Association is twofold – first and foremost to continue to build the community spirit and secondly to devise new ways to financially support their children’s education by purchasing resources. Donations received have meant that new resources have been purchased for the students to use. This year the P&F assisted with resourcing classrooms and in widening the connections with the community.

### ***Education at Sacred Heart***

We are a Catholic school and as one we aim to live out our Mission and to give all of the children the opportunity to come to know Jesus better.

Education is about educating the whole child: their emotional, social, spiritual, physical, intellectual and mental domains. Our policies, procedures and routines are established to help the children to grow as unique individuals. Education is in a constant state of change, particularly with the digital revolution, it is difficult to predict where we will head in technology, suffice to say we need to be up there with the latest research and be prepared to move with the times. The constant changing values in society affects the school environment, however we need to remain true to our own integrity, nourish our faith constantly and empower ourselves through professional development to be positive agents for change.

### ***State and National Assessments***

The State and National assessments are valuable resources in determining how we, at Sacred Heart School are tracking in regards to benchmarks and comparisons to like schools across Australia. We as a staff look at the data to investigate year level trends, identifying common errors to refine the planning and teaching and focus on those areas that need reteaching. The data for individual children who are not meeting the bench mark is investigated and learning issues are pin-pointed and included in future program planning.

### ***Parent Satisfaction***

Parent feedback about their level of satisfaction with our overall school performance is sort through both informal and formal situations: over a cuppa, greeting parents and students on morning duty, Board parent survey, school events and interviews.

Parents continue to be very satisfied with the overall community feel of the school and believe that the school is receptive of and understands their views and concerns. Parents valued the quality of teaching at our school very highly and feel that children are well supported in preparing for the next stage of their schooling. They were also extremely satisfied with the level of positive relationships that their children have with other students and opportunities for the students to act compassionately towards others was considered a very important component in the wellbeing of their children.

Parents have provided feedback that they are very satisfied with the level of communication from the school. Examples of this include the Term Planner, fortnightly Newsletters, SEQTA Class Pages, Facebook and through the website. The P & F Association also send out the P & F Matters during the term. More than 85% of parents said they would either be ‘extremely likely’ or ‘very likely’ to recommend Sacred Heart School to other parents.

### ***School Income***

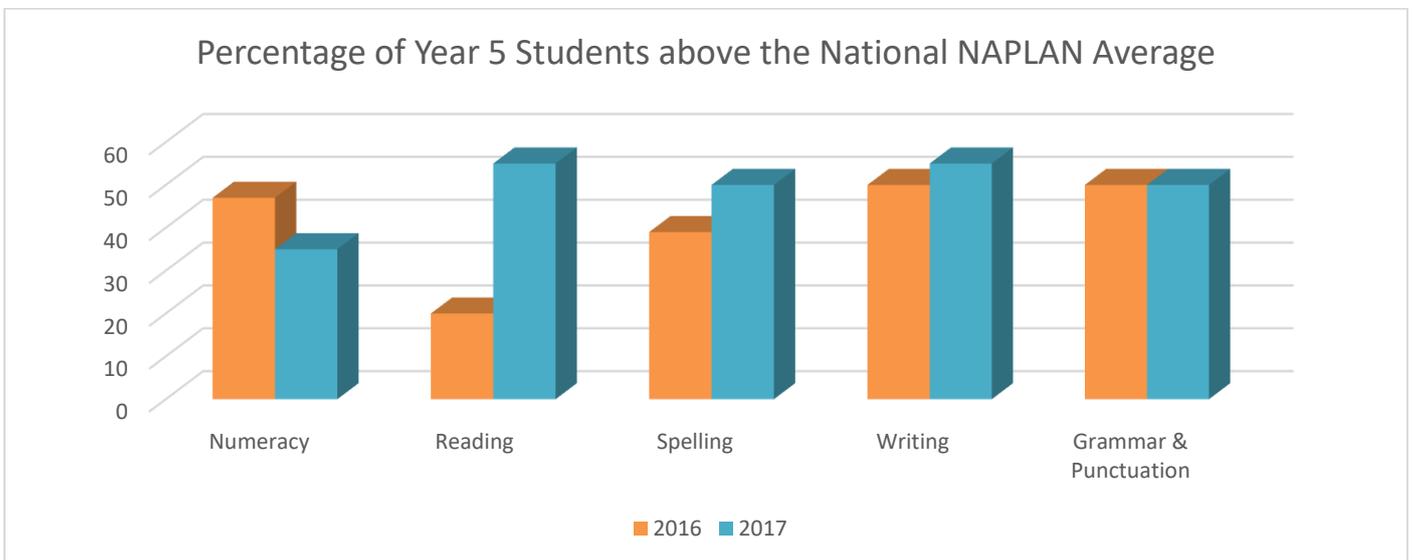
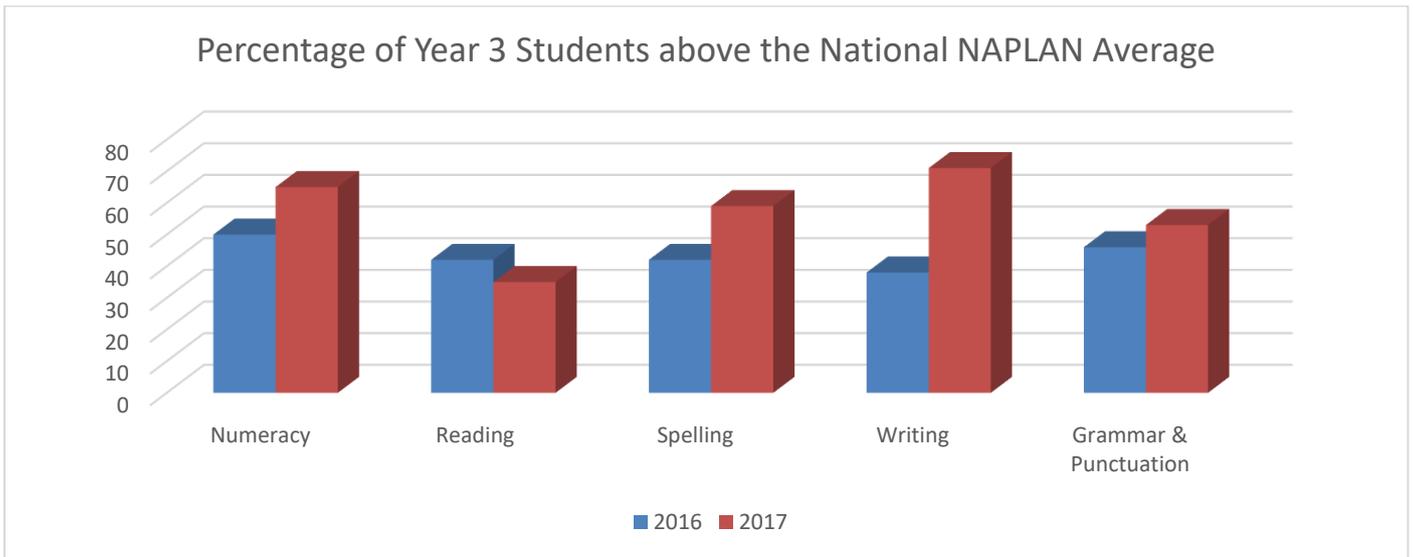
Please follow the link to the My Schools website at <http://www.myschool.edu.au> for information regarding Sacred Heart School’s Income.

**Bishops' Literacy Religious Education Assessment in Years 3 & 5**

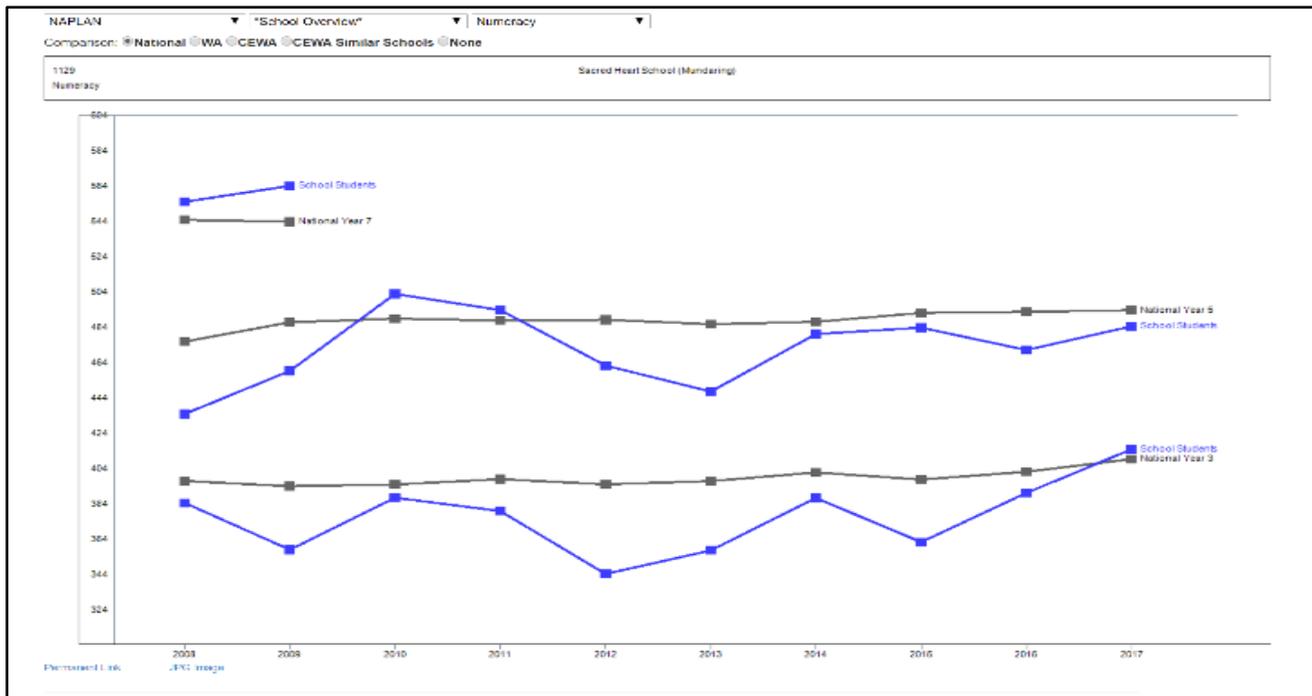
Year 3		Year 5	
School mean	460	School Mean	526.8
WA mean	416.6	WA mean	493.7

85% of Year 3 students were above the state mean. 70% of Year 5 students were above the state mean.

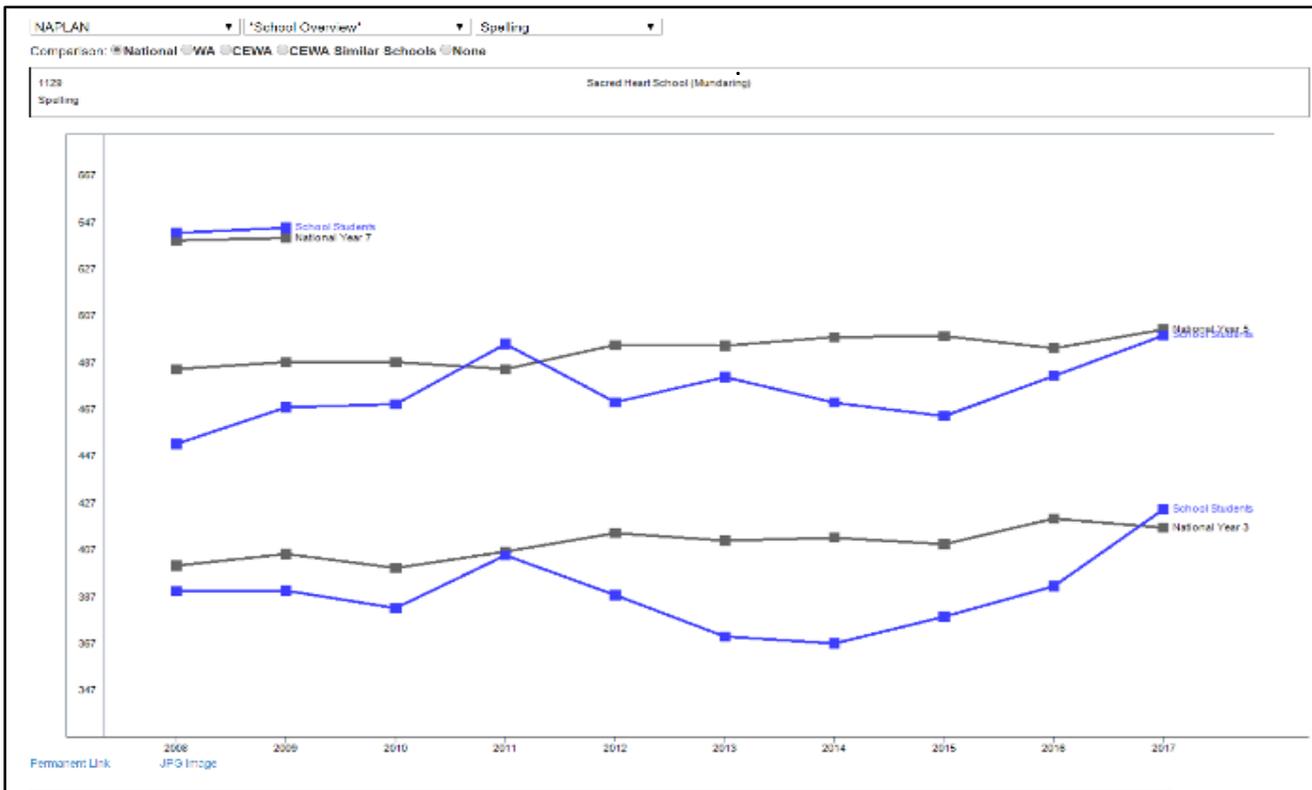
**NAPLAN Information 2017 Summary**

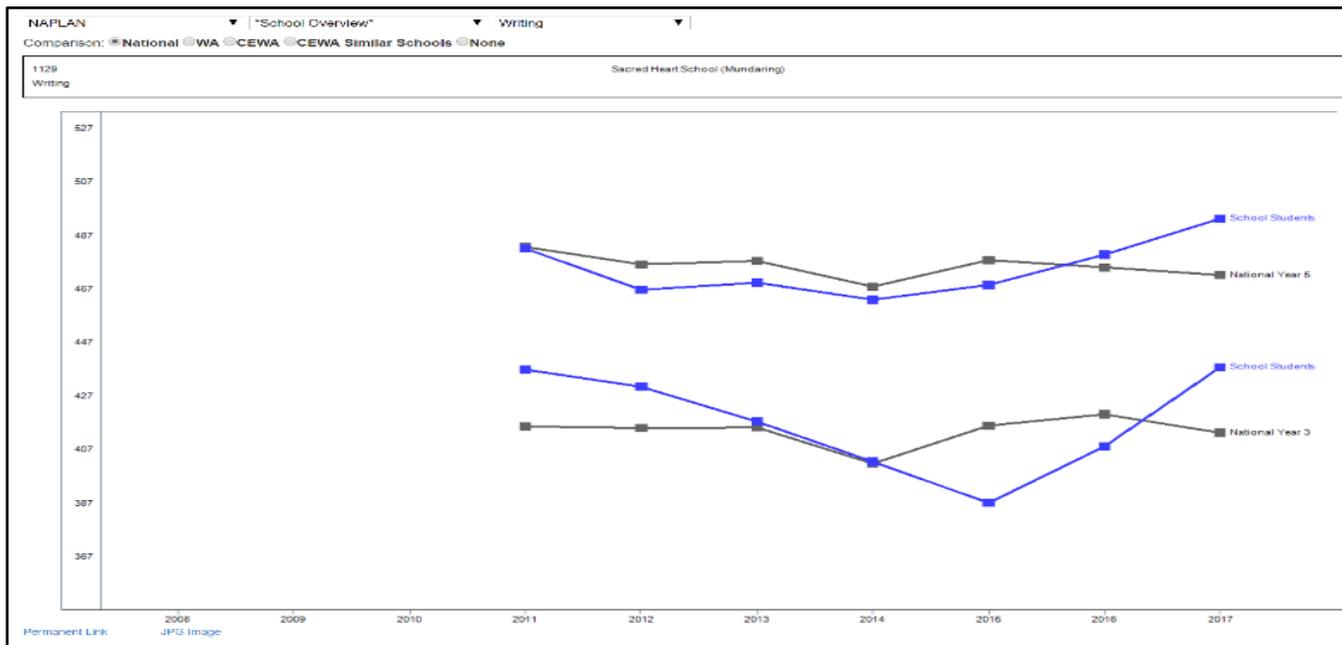


The table below shows a positive trend in numeracy over the past few years.



The table below shows a positive trend in spelling over the past few years.





The above table demonstrates a strong improvement in writing with the widening of the gap between our school and the National average. Class effect sizes for Numeracy in 2017 was 2.16. The level of expected effect growth is 0.8, therefore this is a very positive outcome.

### Year 6 destination for High School 2017

School	Student Number
La Salle College	15
Eastern Hills High School	2
Helena College	1
St Brigid's College	4
Swan Christian College	1

### Teacher Standards and Qualifications

- 1 Diploma of Teaching (Early Childhood Education)
- 13 Bachelor of Education

### Workforce Composition

	Males	Females	Indigenous	Total
Teaching Staff	4	11		
Non-Teaching		8		

### School Report on Attendance at Sacred Heart School – 2017

In 2017, Sacred Heart School enrolled a total of 150 students from Kindergarten to Year Six. We had 6 Indigenous students enrolled in the school.

The attendance rate of each class was as follows:

Year Level	Attendance Rate
Kindergarten	90
Pre-Primary	92
Year 1	94
Year 2	93
Year 3	93
Year 4	93
Year 5	92
Year 6	93

All parents and carers are required to provide a written explanation of a child's absence from school. If any student is absent from school for any unknown reason, the Leadership Team will work with the family to ensure regular attendance is restored and maintained.

### **Annual School Improvement**

Each year we are continually aiming to improve the outcomes for our students. The following is an overview of Outcomes and Inputs & Practices identified in the School Improvement Plan for 2017, included is what progress has been made in each area.

#### **Learning**

NAPLAN data – like school comparisons indicate

- Improvement in Year 3 outcomes
- Student gains from Year 3 - 5 are greater than those in comparison schools with the same starting point
- Progress continues closing the gap on national means

In all areas of NAPLAN there has been a significant improvement. Only reading in Year 3 and Numeracy in Year 5 are we below the National Average.

The graphs above show the progress over time and the steady improvement for both year levels.

#### **Engagement**

##### **OUTCOMES**

- School Climate Survey – increasing scores for community engagement measures

##### **INPUTS & PRACTICES**

- Observation – increased parent participation in the Literacy and Numeracy programs in Kindergarten to Year 2

In 2017 no climate survey was conducted. The School Board conducted a survey looking at a variety of issues. There had been a slight increase in the parent involvement in the K-2 area of the school. Engagement of parents is ongoing issue for the school and one that the P&F has continued to focus on.

#### **Accountability**

##### **OUTCOMES**

- A stronger single stream enrolment pattern is achieved by 2019 – evidenced by:
- K-2 facilities and playground spaces comply with the National Quality Standards (NQS)

##### **INPUTS & PRACTICES**

- Marketing Plan prepared in 2016 is implemented by the start of 2017
- Professional Learning budget is focussed and spent annually in support of this plan

Enrolment patters remain steady for 2018 with overall numbers predicted to remain the same. Fourteen new families have enrolled into the school for the commencement of 2018.

The Marketing plan was completed during 2017 with the focus on community engagement. An event is in the planning that will incorporate all facets of the school community, staff, students, parents and parish.

Playground facilities in K-PP area have been completed and are well utilised by K-PP and the playgroup. Years 1 & 2 are in the main teaching block area and use the facilities associated with this area.

## Discipleship

### OUTCOMES

- School Climate Survey – Parent feedback on Catholic Culture measures show at least 80% of responses are favourable in each domain

### INPUTS & PRACTICES

- The number of Christian Service opportunities for students and parents increase across the four years of this plan

All classes had as focus opportunities for Christian Service

Major Christian Service School Events 2017			
EVENT	DATE	ACTIVITY	COORDINATOR
TERM 1			
Project Compassion	1/3-6/4	Raising money activities for <i>Caritas</i>	Year 3
Easter Cards	3/4-6/4	Easter Cards – Parish & Yallambee	Year 4
TERM 2			
Mother's Day	Sun. 14/5	Mother's Day Cards – Parish & Yallambee	Year 1
LifeLink Archbishop's Winter Appeal	Leading up to Wed. 8/6	Raising money activities for <i>LifeLink</i> and creating paper chains as a visual symbol for the <i>Year of Mercy</i>	Year 2
TERM 3			
Father's Day	Sun. 3/9	Father's Day Cards – Parish & Yallambee	Kindy & PP
Catholic Mission: <i>Reach Out! Give Life Appeal</i>	Leading up to 25/10 Children's Mission Day World Mission Day – 23/10	Raising money activities for <i>Catholic Missions</i> incl. <i>Sock-it-to-Poverty</i> campaign	Years 1 & 4
Grandparent's Day	Wed. 6/9 10/9 (national)	Senior Class Mass Morning Tea & Open Class	Year 6
TERM 4			
SVDP Christmas Appeal	20/11 – 4/12	Christmas Hamper for specific family situations for <i>St Vincent de Paul's Society</i>	Year 5