

Sacred Heart Annual School Report to the Community 2020

We have come through this very strange year well. I believe that this was due to the way everyone in the community stepped up to deal with the situation at hand. The staff took to the changes in their stride altering the format of how work was presented to the students. Our wider community showed its support by following the guidelines that were implemented for the safety of everyone. I thank everyone for their support over 2020.

This year also heralded the change to CEWA LTD, while little seemed to alter visually at the school level there have been operational changes that have impacted the administration of the school. A noticeable change is that the School Board is now known as the School Advisory Council. This is due to the structures in CEWA and that there is already a Governing Board. In 2021 there will be work undertaken on the Constitution for the council to bring it into line with the CEWA structural change.

Many of our school based plans for 2020 were modified to suit the climate of the time and most of these will be continued into next year.

Our school continues to grow and again next year our numbers are expected slightly higher than at the start of this year.

The Parents and Friends Association

This Association is now being referred to as Catholic School Parents WA, the change of title is to bring it in line with the State body. I would like to acknowledge the work of Parents and Friends and all of those involved. Thank you to the executive members, Orla, Kylie and Karen for their efforts throughout the year. There have been many parents working quietly in the background to continue to build community spirit within the school and I thank them. This team of parents have done this with one focus, and that has been on the wanting to do it for

our children. I thank you all sincerely for the time and commitment to the people within our school and the fundraising and friend raising events throughout the year that have resulted in the upgrading of resources across the school.

To all our parents I wish to thank you for your support and encouragement. Strong parent/school relationships assist in shaping the culture of a school environment. Our goal is to continue to meet the needs of our children and assist them in their development as confident young people who are excited by their learning.

I thank the P&F for their financial support of the school. This helps immensely to ensure the continues resourcing of many areas.

The School Board 2020

It has once again been another successful period in the life and times of our school and the School Board. In 2020, the work of the School Board has continued to ensure the best for the students order and I thank them sincerely for their work and sharing of their talents for the good of the children of our school.

During the year we have focussed on the development of a marketing strategy and a team of interested parents have been working behind the scenes. I thank in particular Courtney Draper, from the Board, Teresa O'Brien and Tracey Muller for their continued work in this space. We are looking at the development of a new website for 2021 and the commencement of a school Instagram account. As well we are looking at the school brand and ensuring that everything we use has the same common threads.

The Board approved the purchase of 50 new ipads to be used in the classrooms. These are being prepared and configured and will be in classrooms next year. A new library computer has been ordered as have new devises for use by teachers in the classrooms. A new TV was installed in the Lab.

Painting was undertaken in the main teaching block and some new fencing panels have been installed at the start of the year. We have had some major maintenance issues occur this year that have required repair.

I wish to sincerely thank all members of the Board for always being willing to support me in my role as principal. I thank Damien Burrows and Chris Verco for their work on the Board they are both stepping down at the end of the year.

Parish School Connection

Sacred Heart Parish and school maintain a very close relationship. We continue to build on this relationship as part of our on-going commitment to keeping the values of our Catholic school alive within our students, staff and parents. We are blessed to have Fr John as our parish priest. Fr John's commitment to build close relationships with our staff and our families is evident. I wish to acknowledge Fr John's accommodating manner throughout the year with all of our liturgies, especially in the year levels who have received the sacraments of Confirmation, Eucharist and Penance.

Religious Education

Religious Education and Evangelisation are the primary purpose of Catholic schools. In partnership with all parents, the school and parish work together to assist the children to develop knowledge of their Catholic faith. The explicit teaching of Catholic practices and knowledge, through the Religious Education Units of Work, is an integral part of our mission as a school. It is mandated by the Bishops of Western Australia and the Catholic Education Commission of Western Australia.

Spreading the message of the gospel is the key element on which all is based at Sacred Heart School. Our values which are woven through all policies and procedures are steeped in the traditions of our 2 founding orders.

I thank Tony for co-ordinating our Sacramental programs and school masses and the staff for their support of him and the sacraments.

Throughout our school community there are examples of discipleship every day and it is these actions that further build the community and make Sacred Heart the catholic community it is.

Curriculum Processes

Numeracy was our focus for this year and will be continued next year. We have worked through the curriculum and created our own scope and sequence to assist classes and children in planning and teaching. We began the year by all focussing on the same teaching concept, Place Value and this prompted many discussions around key understandings and specifics about what and when material is taught and revised.

We maintained our focus on the literacy aspects that have been embedded in the school and that have been showing benefits for the children.

Our extending of all children has been maintained through various opportunities provided for the children. Our Multilit and Stars and Cars program assisting those children who require extra opportunity to further develop their skills. Our extension program has offered children the chance to think outside the normal school day and produced some successes. We also had success in the Mundaring Environmental Art Program.

Staff

We are fortunate to have committed staff members who enjoy working together to ensure student educational needs are met. Their support for each other is something that creates strong bonds and unity. Thank you for your high standards and professionalism.

I wish to thank all our staff for their contributions to making the students the number one focus and for the unwavering commitment to providing the very best education for the students in your care. To all our staff, thank you for what you bring to the school community

THANKYOUS and FAREWELLS

Thank you must also go to:

Bronwyn and her helpers in the canteen who have worked hard to feed our students on a Friday.

Kristy for coordination of the Playgroup and her continued promotion and support of our school.

Chris Verco for her coordination of Ashton Scholastics.

The volunteers who have helped out with multilit and the stars and cars programme to support children who require help.

Hills Out of Schools Care continued to develop this year. We are fortunate to be able to offer this to the parents and wider community and I look forward to continuing the relationship we have with HOSCA. I thank all of the staff from HOSCA who work with our staff to ensure the best for the students.

This time of the year always sees some changes in the staffing of schools.

Jade Lilleyman has been with us for 2 years and I thank her for her efforts with the children she has taught. Her gentle nature and compassionate approach has helped many a child. I wish her well in the next stage of her teaching journey

Kelly Vajas has been at Sacred Heart for 4 years and touched the lives of the children she has taught. I am sure that the next phase will be full of excitement as Kelly and Steve await the birth of their first child in February. I wish Kelly all the best for the future.

Welcome back to Marsha Longo from maternity leave. Marsha has been working relief for us and is looking forward to returning.

I also welcome Leah Lee to the school for 2020. I know that she will settle in quickly.

I do also take this opportunity to wish everyone a happy and holy Christmas period.

Thank you for coming this evening and I wish everyone a smooth end of term.

ANNUAL SCHOOL IMPROVEMNENT PLAN AUDIT

<p>Continued liaison between classes and students to achieve more across the school in terms of family structure and focus on the significant characters for our school; St Joseph, St Emilie and Mary of the Cross, Jacoby, O'Connor and Forest</p>	<p>Met</p>
<p>Introduction of class involvement within local community where students 'serve' the community without rewards.</p>	<p>Not met</p>
<p>School achieves higher than national mean in NALAN Numeracy by 2022</p>	<p>Still in progress</p>
<p>PAT-R tests show (growth) & achievement in band level & scaled score relevant to year level</p>	<p>Met</p>
<p>Reintroduction of Paul Swan's lesson structure & programs to include Mathematics Proficiency Strands</p>	<p>Met and to be developed further</p>
<p>Continuation of use of literacy dedicated teaching block in</p> <ul style="list-style-type: none"> • Spelling • Reading • Writing 	<p>Met</p>
<p>Continuation of use of literacy programming format to ensure whole-group-whole</p>	<p>Met</p>
<p>Continuation of use and monitoring of <i>Gramatica</i>, <i>Brightpath</i> and <i>PLD</i> strategies and teaching points</p>	<p>Met and to be continued</p>

<ul style="list-style-type: none"> • For all Aboriginal students to have PLP's. 	Met
<ul style="list-style-type: none"> • All staff to commence CCM (Cultural Competency Matrix) journey 	Met and to be developed further
<ul style="list-style-type: none"> • Termly meetings to engage and evaluate effectiveness of PLP 	Met
<ul style="list-style-type: none"> • Evidence of Aboriginal Histories and Cultures being taught across all year groups including specialist classes. 	Not met